

Classroom-Based Assessments (CBAs) Information and Dates 2019/2020

The new Junior Cycle offers a dual approach to assessment that supports student learning over the three years of junior cycle and also measures achievement at the end of those three years. In the case of each subject, two structured Classroom-Based Assessments will be introduced to students. In most cases, one of these Classroom-Based Assessments (**CBA1**) will take place in second year, and the other (**CBA2**) during third year. Each assessment will be drawn from a variety of types of assessment, which might include project tasks, oral language tasks, investigations, practical or designing and making tasks, field studies and artistic performance. After the second of the Classroom-Based Assessments, students will complete a written Assessment Task on what they have learned and the skills and competences that they have developed in that assessment. The Assessment Task, along with the final examination at the end of third year, will be marked by the State Examinations Commission (SEC).

Before the end of the first term following the completion of the junior cycle, each student will receive a composite Junior Cycle Profile of Achievement (JCPA) from his/her school. The JCPA will capture all of the different assessment elements undertaken over the three years of junior cycle, including the grades which will have been previously and separately issued by the SEC.

The CBA results are recorded in your son's Junior Cycle Profile of Achievement (JCPA) It is fundamental that each student is present in class for their CBA and Assessment Tasks. Absences will only be accepted when Doctors certs are provided to school management. However, it must be noted Teachers are required to record the results of CBAs within a set timeframe so it is extremely difficult to allow for extensions. The timeframe for the completion of CBAs and ATs is given to schools by the Department of Education and will not be altered in any way.

The CBAs are reported on using the following Descriptors as outlined by the Department of Education:

- Exceptional
- Above Expectations
- In-Line with Expectations
- Yet to Meet Expectations

Important dates in the 2019/2020 School Year.**2019/2020 – CBA 1 key dates for 2nd year students**

| Subject | Title | Start Date | Due Date |
|------------------------|-------------------------------------|-------------------|-----------------|
| English | Oral communication | 27/4/20 | 15/5/20 |
| Business | Business in Action | 3/2/20 | 6/3/20 |
| Science | Extended experimental investigation | 1/3/20 | 27/3/20 |
| MFL (French & Spanish) | Oral communication | 18/3/20 | 3/4/20 |
| Art | From Process to Realisation | 6/1/20 | 8/5/20 |
| Maths | Mathematical Investigation | 6/1/20 | 24/1/20 |
| History | The Past in My Place | 20/2/20 | 6/3/20 |
| Geography | Geography in the news | 13/1/20 | 31/1/20 |
| Home Economics | Creative Textiles | 24/2/20 | 3/4/20 |
| Music | Composition Portfolio Completion | ongoing | 8/5/20 |

2019/2020 – CBA 2 key dates for 3rd year students

| Subject | Title | Start Date | Due Date |
|------------------------|----------------------------------|-------------------|-----------------|
| English | Collection of texts | ongoing | 17/1/20 |
| Business | Presentation | 18/11/19 | 9/12/19 |
| Science | Science in society investigation | 9/12/19 | 10/1/20 |
| MFL (French & Spanish) | The Student Language Portfolio | 24/2/20 | 13/3/20 |
| Art | Communicate and Reflect | 9/9/19 | 15/11/19 |
| Irish (CBA 1) | Language Portfolio | ongoing | 22/11/19 |
| Irish (CBA 2) | Communicative Task | 6/1/20 | 13/3/20 |

In third year after completing the CBA2 each student will the **Assessment Task**. This is worth **10%** of the final grade in that subject. It is marked by the State Examination Commission and the written element is generally completed within one class period within the normal school timetable.